



San Diego Unified School District  
Finance Division  
**Strategic Planning for Student Achievement Department**

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**School-Parent Compact 2023-2024**  
**Benchley-Weinberger Elementary**

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following:

a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

- Fall and Spring Parent Teacher Conferences will be held.
- November, February, and June report cards will be posted on Parent Portal
- Curriculum Night, Parent Conferences, Open House, Volunteering, in addition to one-on-one meeting requests to teachers directly.
- BW has many advisory groups/committees along with volunteer opportunities in each and every classroom.

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following:

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.

- Parent Teacher Conferences- Fall (all students) and Spring (optional)

2. Frequent reports to parents on their children's progress.

- November, February, and June report cards will be posted on Parent Portal
- SST process with more frequent communication as needed

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

- Monthly school-wide events that encourage parent involvement

- Classroom volunteering opportunities
- Lunchtime/recess/running club volunteer opportunities
- Purposeful recruiting activities for PTA/Foundation
- Principal's Newsletters outlining trainings and resources
- PTA and Foundation groups work in collaboration with PTA/Foundation and Equity Teams to put on community events
- Parent Training Sessions
- Panda Reading Partners Program
- Curriculum Night

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- School Messenger bulletins regularly distributed in language requested by family
- Principal's Newsletters
- Family Handbook
- Kindergarten Orientation and New Student Tours
- Curriculum Night
- School and PTA/Foundation website
- Social media posts
- Teachers use email, Class Dojo, SeeSaw, and/or Google Classroom to communicate with families